



## Needs Assessment & Budget Considerations

**School: Woodland Spring Middle School**

**Building Number: 0954**

### State Assessment Review

#### 1. Provide a brief overview of your data. (Comparison to state average, areas of strength, areas of concern)

##### Comparison to State Average

- Math: The percentage of WSMS students academically prepared for postsecondary success as evidenced by the percentage of students scoring a Level 3 or 4 on the 2023 State Math assessment was 59%.
  - 6th Grade
    - WSMS Average Score: 312
    - State Average Score: 284
    - WSMS Average at Level 3 or 4: 67%
    - State Average at Level 3 or 4: 32%
  - 7th Grade
    - WSMS Average Score: 312
    - State Average Score: 280
    - WSMS Average at Level 3 or 4: 64%
    - State Average at Level 3 or 4: 29%
  - 8th Grade
    - WSMS Average Score: 296
    - State Average Score: 276
    - WSMS Average at Level 3 or 4: 44%
    - State Average at Level 3 or 4: 24%
- ELA: The percentage of students academically prepared for postsecondary success as evidenced by the percentage of students scoring a Level 3 or 4 on the 2023 State ELA assessment was 55%.
  - 6th Grade
    - WSMS Average Score: 308
    - State Average Score: 288
    - WSMS Average at Level 3 or 4: 66%
    - State Average at Level 3 or 4: 35%
  - 7th Grade
    - WSMS Average Score: 306

- State Average Score: 286
- WSMS Average at Level 3 or 4: 59%
- State Average at Level 3 or 4: 33%
- 8th Grade
  - WSMS Average Score: 292
  - State Average Score: 276
  - WSMS Average at Level 3 or 4: 39%
  - State Average at Level 3 or 4: 22%
- Science: The percentage of students academically prepared for postsecondary success as evidenced by the percentage of students scoring a Level 3 or 4 on the 2023 State Science assessment was 50%.
  - 8th Grade
    - WSMS Average Score: 302
    - State Average Score: 278
    - WSMS Average at Level 3 or 4: 50%
    - State Average at Level 3 or 4: 24%

#### **Areas of Strength**

- Students 6-8 are scoring well above state averages in all contents. Science performance in particular was a cause for celebration as 8th grade students averaged 24 percentage points above the state average.

#### **Areas of Concern**

- In ELA, WSMS scores drop each year of middle school. The number of students scoring a Level 3 or 4 decreases moderately from 6th grade to 7th grade and drops more significantly from 7th grade to 8th grade.

### **2. What steps are you taking for all students to maximize their scores? Note any areas that your staff have been working to improve.**

- Tier 2 Reading and Math Intervention implementation during our MTSS/Advisory time
- PLC
  - Common Formative Assessments to identify areas of concern
  - Development of Proficiency Scales to define levels of mastery
  - Curriculum work to ensure that classroom instruction and assessment are tightly aligned with grade-level Common Core State Standards

### **Building Needs Assessment & Budget Considerations**

### **3. What barriers must be overcome for each student to achieve grade level proficiency?**

- Professional development and instructional resources for Tier 2 and Tier 3 instruction in reading and mathematics.
- Staff dedicated to providing intervention support for students and teachers in reading and mathematics at each middle school.
- Staff available to provide enrichment and extension opportunities for students who do not qualify for Tier 2 or Tier 3 services.
- A dedicated grade-level team plan to support the middle school model and address the diverse needs of learners transitioning from elementary to secondary. In addition, teachers would have the opportunity to collaborate around student intervention strategies and documentation of school-wide positive behavior support and facilitation of
- Adequate staffing for special education

#### **4. What budget actions should be taken to address and remove those barriers?**

- Implementing Tier 2 and Tier 3 supports will require funds to provide proven resources and staffing designed to meet the instructional needs of students. This includes hiring full-time, trained, and dedicated Reading and Mathematics Interventionists at all middle schools.
- Professional development for staff
- Competitive salaries to retain and recruit high-quality staff
- Additional staff positions

#### **5. What amount of time do you estimate that it will take for each student to achieve grade level proficiency (level 3 or higher) on the state assessments if the budget actions would be implemented.**

- We can guarantee that all students attending our building will receive quality, evidence-based Tier 1 instruction as well as tiered academic supports designed to fill learning gaps in students below grade level in order to accelerate their growth and move them toward grade level proficiency.
- Adequate staffing, teaming, and investment in training and resources are anticipated to maximize the number of students achieving grade-level proficiency.
- The USD 230 Strategic Plan has established a target that every building will have at least 80% of its students scoring at Levels 3 and 4 by 2028.