

Vision for Growth Committee



Spring Hill USD 230

March 23, 2016

Agenda

- Introductions
- Who is DLR Group?
- Why are you here?
- Approach to Consensus Building
- Planning for Success
 - Guiding Principles
- Perceptions of District
- Housekeeping
 - Schedule going forward



5 Simple Rules

- Have fun!
- Keep meetings to less than 1-½ hours, ideally one hour.
- Be objective and non-judgmental
- Listen, share and speak-up
- Remember that it is all about the kids!

About DLR Group

- Located in Overland Park, Kansas.
- 50 years of educational planning experience.
- Ranked as the #1 educational design firm in the United States.
- Since 1994, we've planned and designed more local K-12 projects than any other educational design firm in the area.
- Known for our interactive, community-based planning approach builds consensus while engaging all stakeholders in the planning process to create cost-effective K-12 facility solutions.
- Prepared USD 230 Master Plan and helped with your last two (successful!) bond referendums.



Why are we here tonight?



DLR Group

Architecture Engineering Planning Interiors

Why Are You Here?

COMMUNITY ENGAGEMENT – WHAT IS IT?

These “community conversations” are an important grassroots effort designed to help shape the future of Spring Hill USD 230.

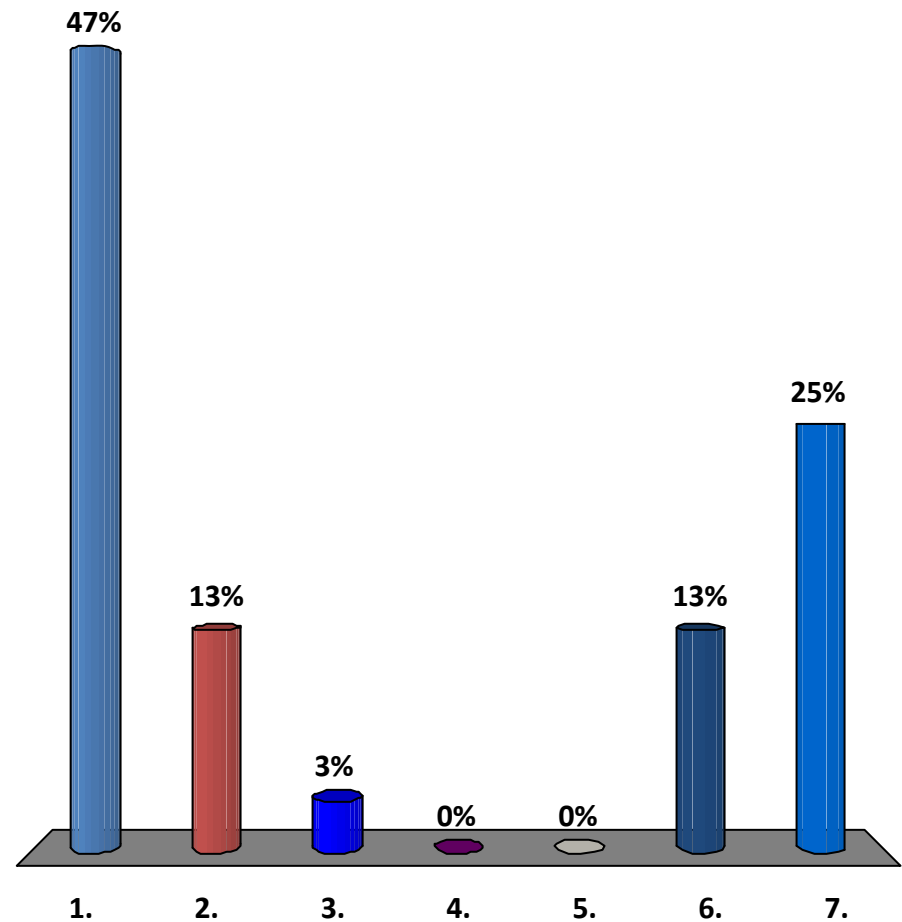
Whether you have a child in school or not, a variety of district patrons should be a part of the decision-making process as the school district considers future improvements.

USD 230 enrollment is growing. The district’s demographics are changing. How should your school district respond to these changes? What are your expectations for your school district? What are your priorities?

These meetings are an opportunity for district patrons to engage in productive conversation, and to evaluate the issues that are challenging your Board of Education. They value your opinion!

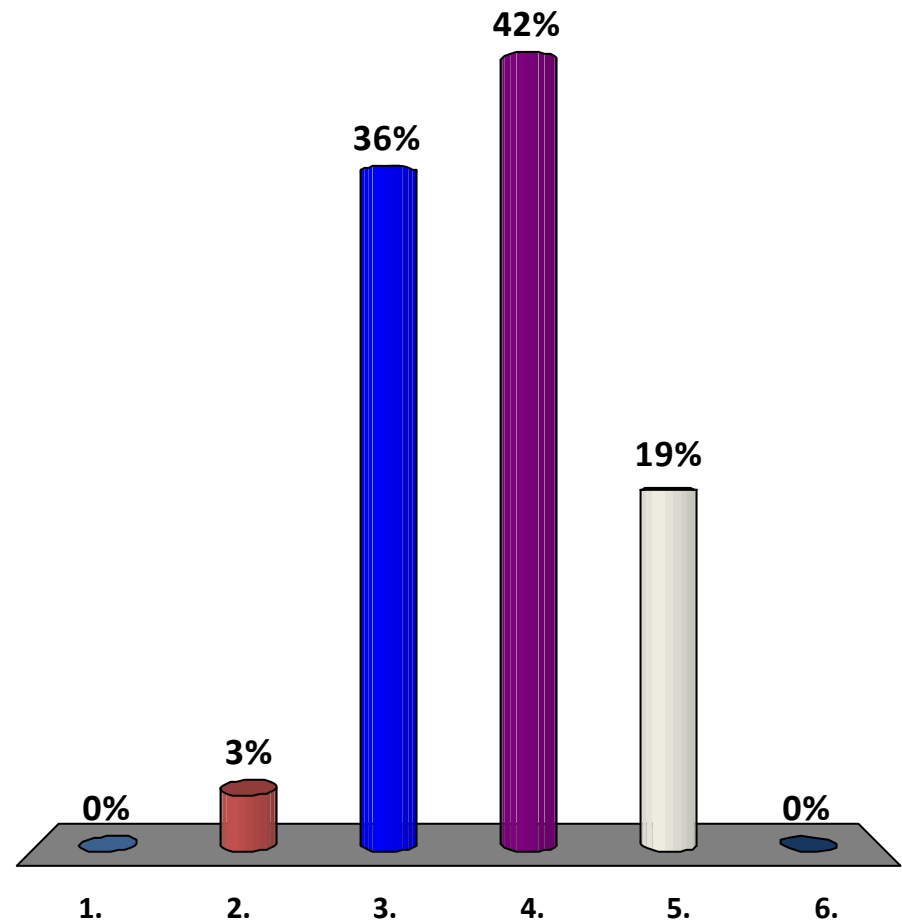
Which team will win the National Championship?

1. Kansas
2. Oklahoma
3. North Carolina
4. Oregon
5. Virginia
6. Other
7. Don't care



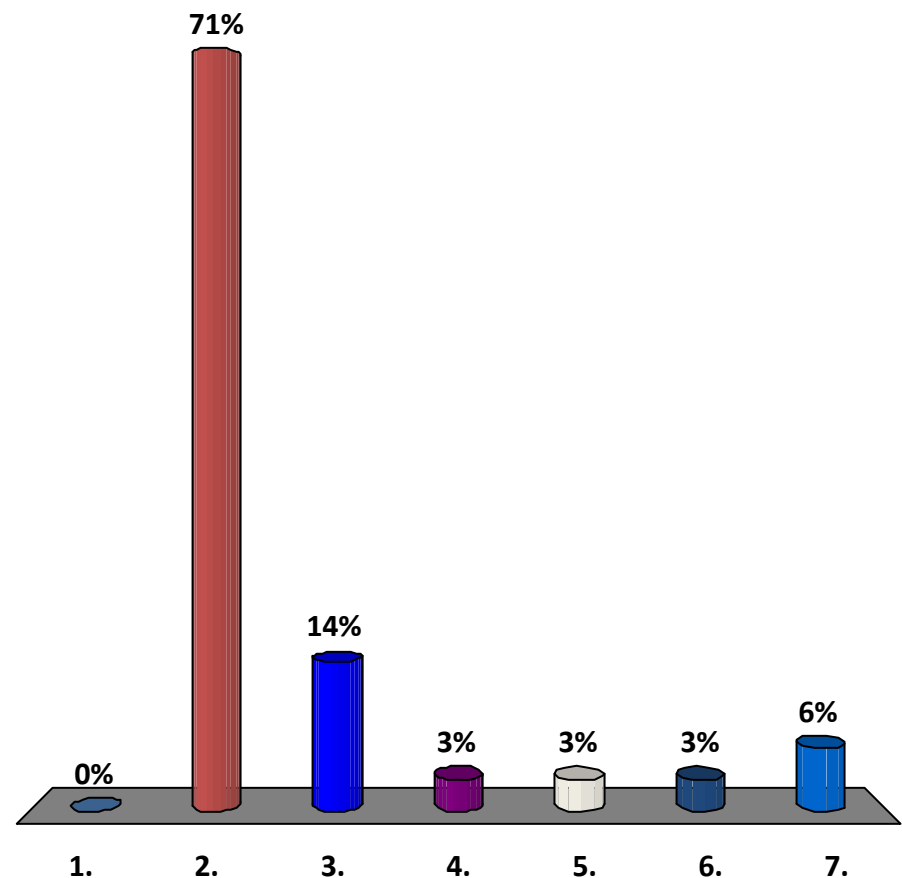
In what age group are you?

1. Under 18
2. 18 - 29
3. 30 - 39
4. 40 - 49
5. 50 - 64
6. 65 +



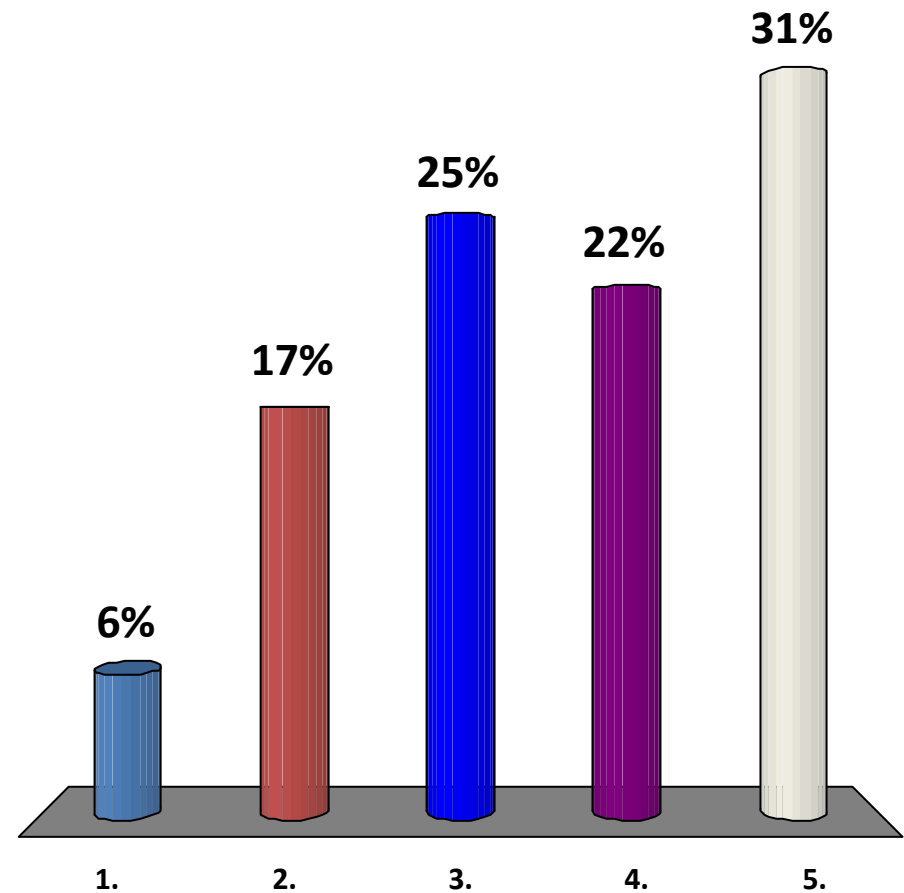
Which do you relate to best?

1. Current Student
2. Parent with student in district
3. Parent with student previously in district
4. Parent with future student in district
5. Grandparent of current/former student
6. Patron with no children
7. None of the above



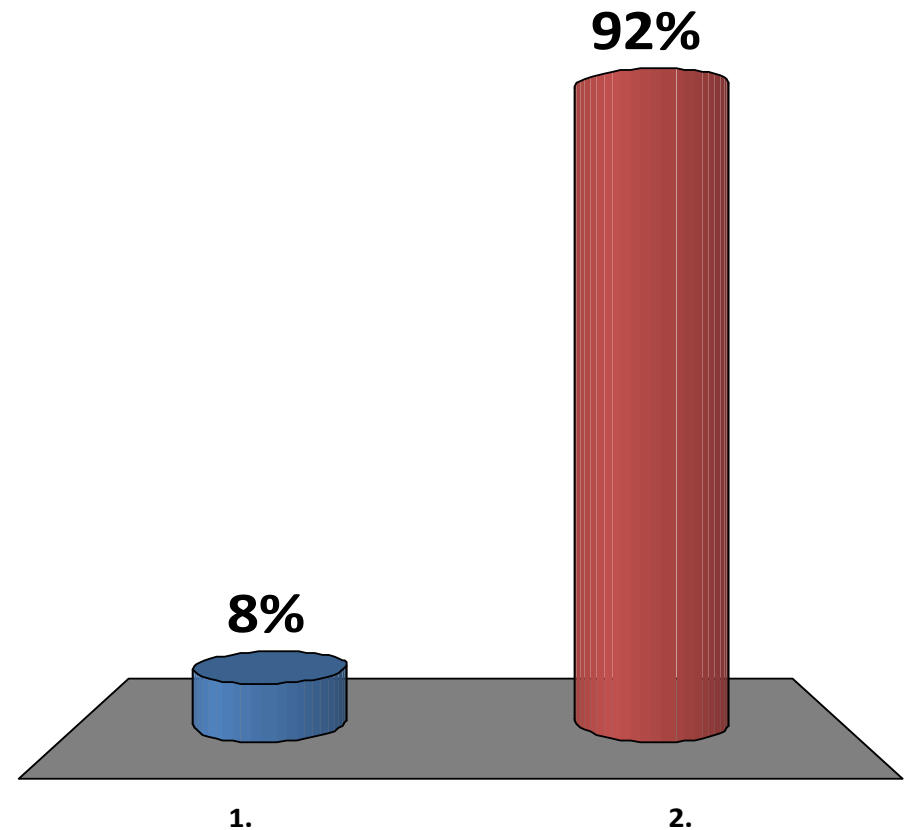
How long have you lived in the district?

1. Less than 1 year
2. 2 – 5 years
3. 6 – 10 years
4. 11 – 20 years
5. 20+ years



Have you have been a part of a previous Vision for Growth Committee?

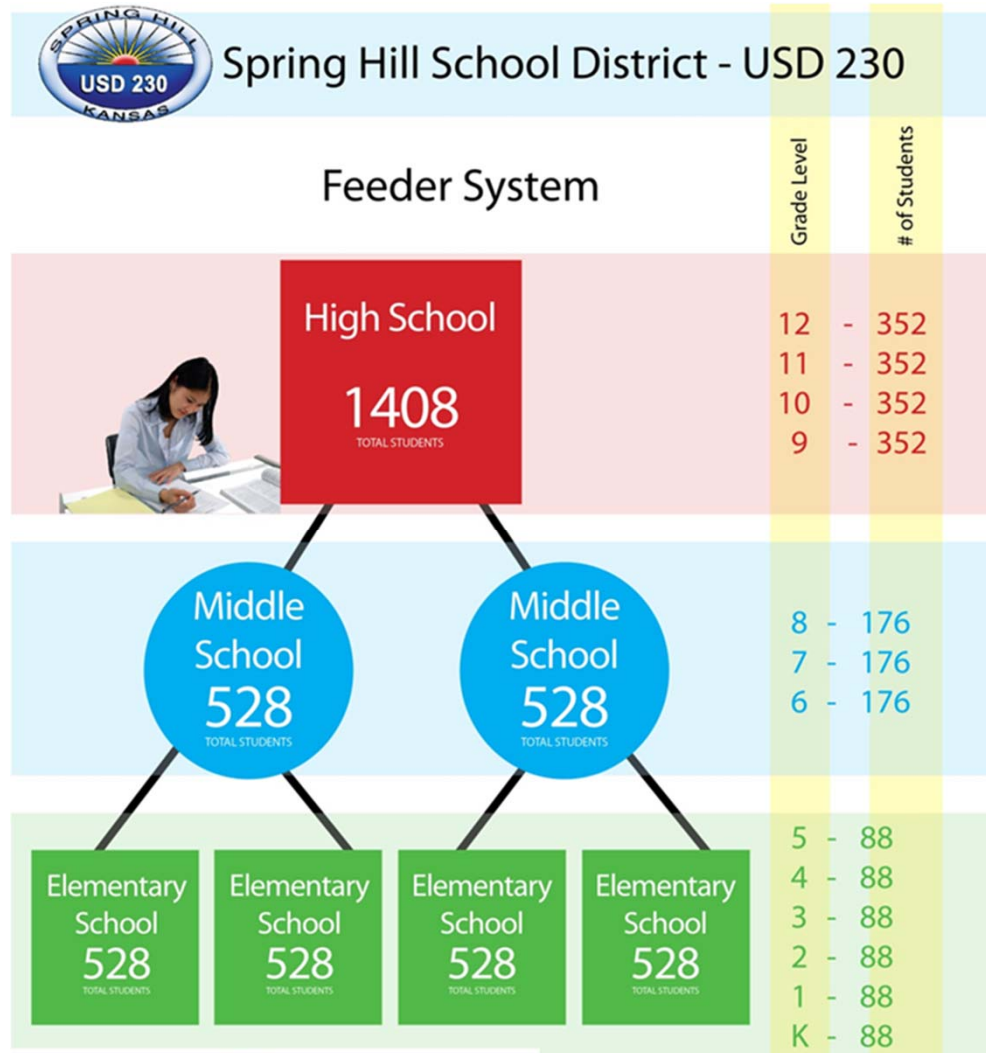
1. Yes I have
2. No I have not



Planning for Success

(more on this next week)

2006 Spring Hill USD Master Plan



Planning for Success

- Past Guiding Principles
 - Technology Rich Classrooms
 - Safe and Secure Schools
 - Community-Based Schools
 - Low Student/Teacher Ratios
 - 21st Century Schools
 - Project-Based learning
 - Student-Focused
 - Flexible/Collaborative Spaces



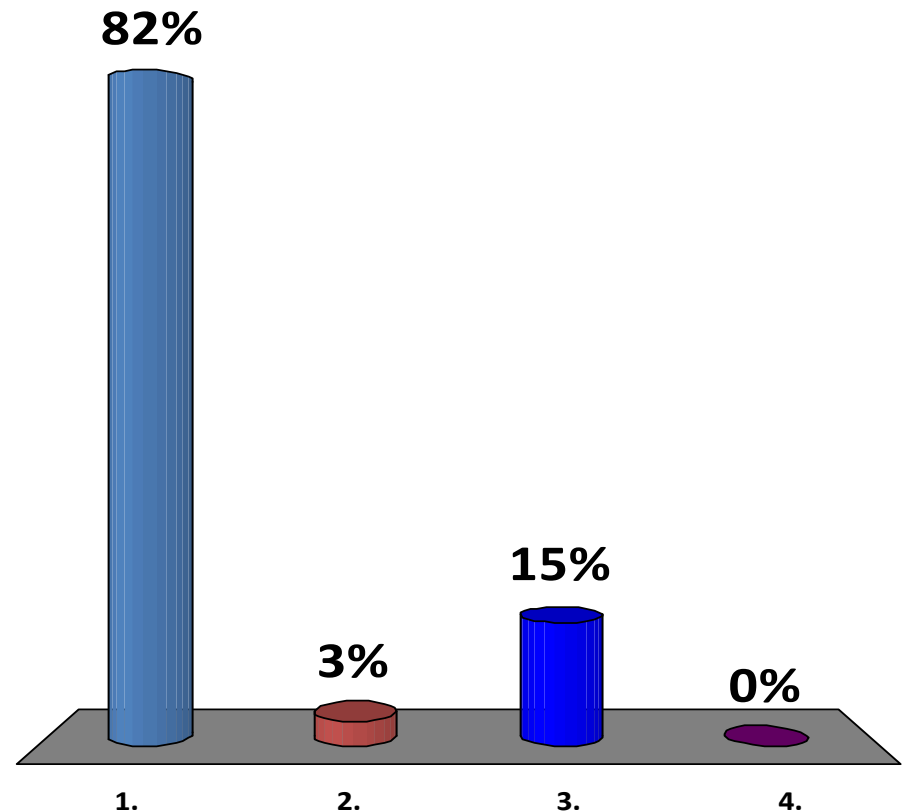
Perceptions

How do we feel about your school district?



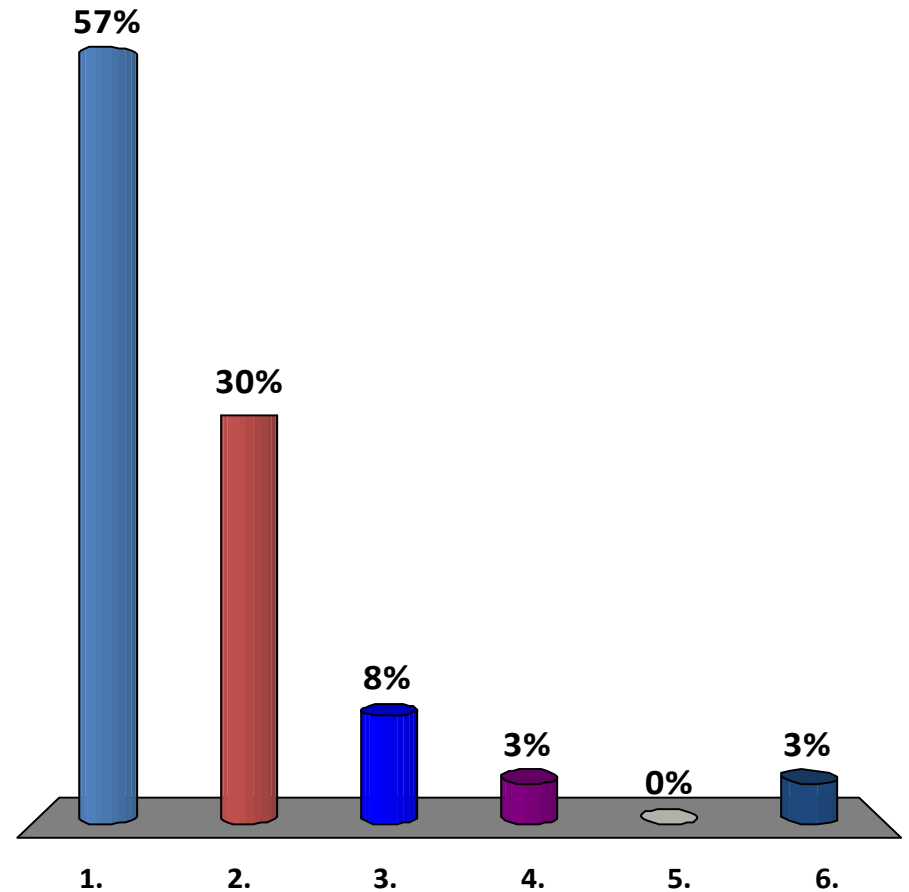
Your perception of the educational opportunities offered to District students.

1. Good
2. Bad
3. Average
4. Don't Know



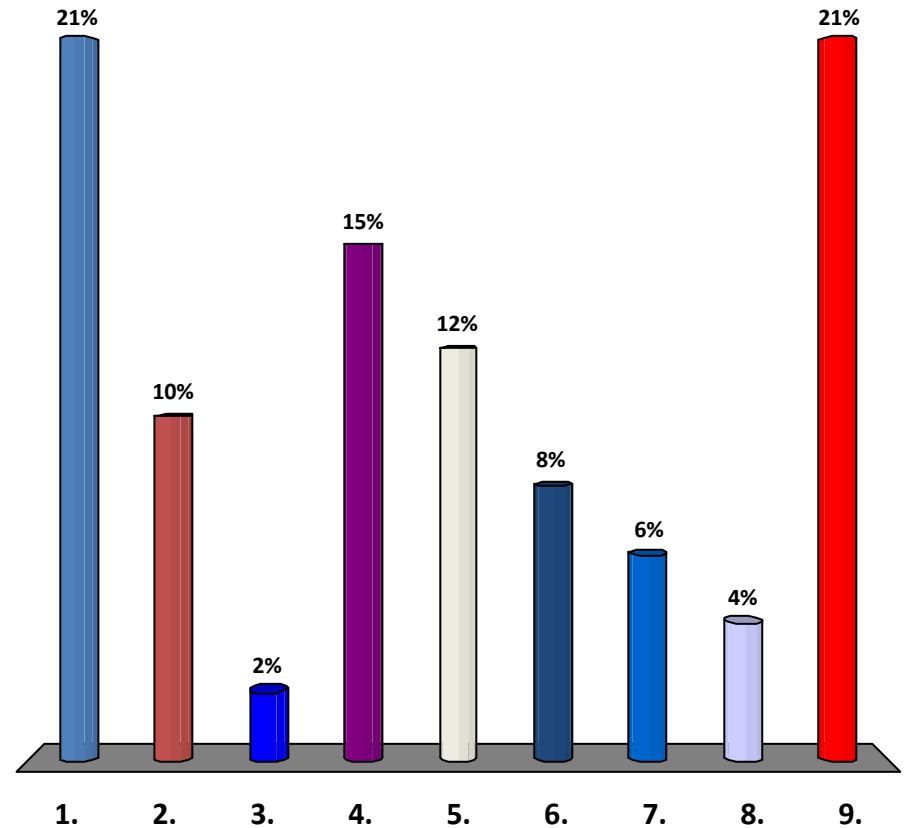
How do you grade the District's schools in terms of providing a safe environment for students and staff?

1. A
2. B
3. C
4. D
5. F
6. Don't know



Do you have any negative perceptions about Spring Hill Schools? (Choose 3)

1. Poor Site Amenities (parking, playground, drainage, etc.)
2. Poor Ed Technology (devices and IT infrastructure)
3. Security (violence) and Safety (fire, tornado, etc.)
4. Inadequate Educational Spaces
5. Poor Student-Teacher Ratio
6. Building Condition (brick and mortar)
7. Board of Education
8. Administration/Leadership
9. No negative perceptions

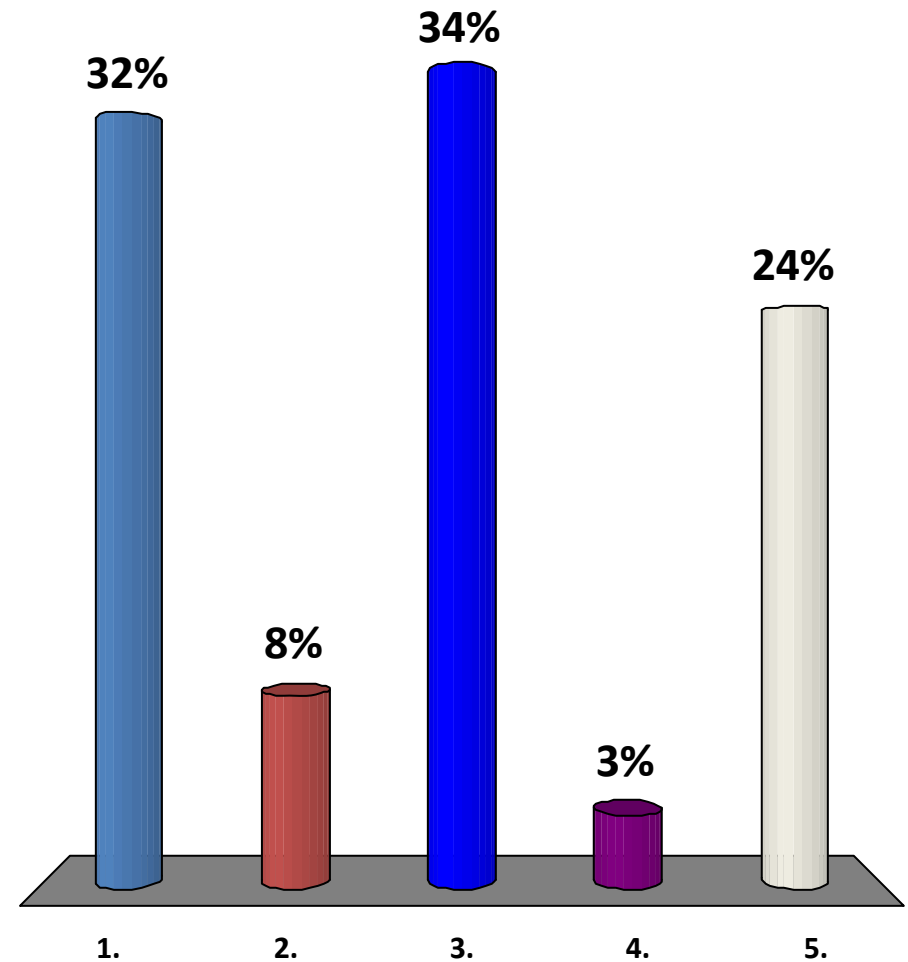


Small Group Discussion

- What are you most proud of regarding the School District and its influence on the community?
- Find one word that best describes your district.

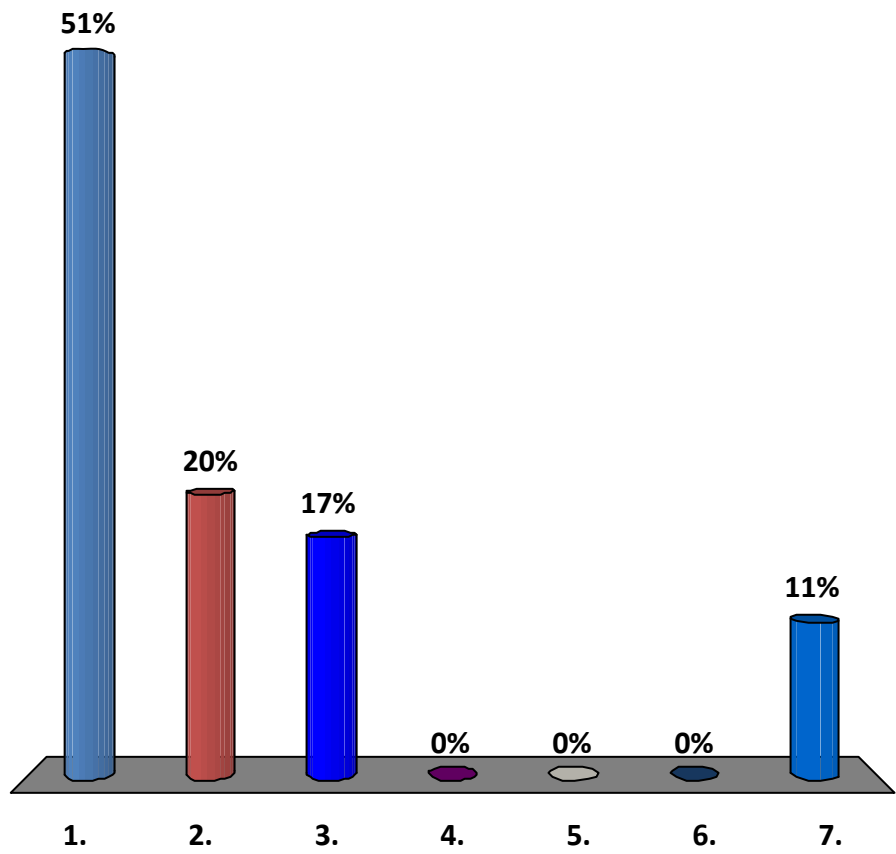
Where do you turn for information about Spring Hill USD 230?

1. Teachers in the District
2. Friends and neighbors
3. District website
4. District Facebook
5. Other



If the District proposed a bond issue today to meet the needs of the students and staff would you:

1. Strongly favor
2. Favor
3. Slightly favor
4. Slightly oppose
5. Oppose
6. Strongly oppose
7. Don't Know



Questions
Questions
Questions
Questions
and
Answers
Answers
Answers
Answers

Vision for Growth Committee

Upcoming meetings:

- **Meeting #2 Week of March 28th** – Capacity Issues, Master Plan, Facility Needs
- **Meeting #3 Week of April 4th** – Piper Jaffray (Finance Update), Consensus Building
- **Meeting #4 Week of April 18th** – Assign Costs to Highest Priority Needs and Discuss Options and/or Possibly Create New Hybrid Options
- **Meeting #5 Week of May 2nd** – Discuss Project Options/Grouping Scopes of Work
- **Meeting #6 Week of May 9th** – Piper Jaffray Shares Tax Info, Continue to Build Consensus
- **Meeting #7 Week of May 23rd** – Determine Status... Move Forward with Recommendation to BOE or Continue to Build Consensus

Additional meeting times available beyond this date if needed.

Committee Homework

- **Ask your neighbor/co-worker how they feel about the districts performance and its current facilities**
- **Additionally, ask them if they think Spring Hill is growing**

We will ask some of you to report out to the committee next week.

Thank You!

